***GUIA ETS PERIODO 2013-2014 A***

**Complete the sentences with modals of deduction or tag questions.**  
A: Sandra's sister is a genius, (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? She goes to a school for gifted students, (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  
B: I think so. She's only 15 and she's in a special high school. She (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ be very intelligent.  
A: Is that her over there?  
B: No, that (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ be her. She has short hair, (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Complete the sentences with the following words.**  
careless, explore, find, hopeless, solve  
My brother is the most (1) \_\_\_\_\_\_\_\_\_\_\_\_ person I know. He always loses his cell phone or his keys. I told him he has to (2) \_\_\_\_\_\_\_\_\_\_\_\_ a solution to this problem. He can't be so (3) \_\_\_\_\_\_\_\_\_\_\_\_. We're going to (4) \_\_\_\_\_\_\_\_\_\_\_\_ the possibilities tonight. We have to (5) \_\_\_\_\_\_\_\_\_\_\_\_ this problem.

**Write the correct forms of the verbs in parentheses.**  
Ken had an accident last night. It was raining and he (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ just \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (leave) the office. A car didn't stop at a red light. Ken managed (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (turn) to the right and he avoided (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (hit) a tree. By the time we (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (hear) about the accident, Ken (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (get) home.

**Complete the sentences with the following words.**  
forgot, got, showed up, took, unbelievable  
A: What was the most embarrassing thing that ever happened to you?  
B: Well, on my first day of work I (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the wrong bus and (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ late at the office. Then I (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my boss's name.   
A: That's (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
B: That's not all. I (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the wrong day. I had to report to the office on the following Monday.

**Write the correct forms of the verbs in parentheses.**  
My son wanted to play ice hockey. I didn't want to let him, but it's essential (1) \_\_\_\_\_\_\_\_\_\_\_\_ (let) children try different sports so I said yes. Well, he fell down and broke his two front teeth. Now, I wish I (2) \_\_\_\_\_\_\_\_\_\_\_\_ (say) no. We went to the dentist who told me it's important (3) \_\_\_\_\_\_\_\_\_\_\_\_ (fix) injuries like that immediately, but it's not necessary (4) \_\_\_\_\_\_\_\_\_\_\_\_ (replace) the teeth until he's older. I wish he (5) \_\_\_\_\_\_\_\_\_\_\_\_ (not want) to play.

**Complete the sentences with the following words.**  
cough, muscle, running, sneezing, temperature  
I have a horrible cold. I have a (1) \_\_\_\_\_\_\_\_\_\_\_\_ and my nose is (2) \_\_\_\_\_\_\_\_\_\_\_\_. I have a bad (3) \_\_\_\_\_\_\_\_\_\_\_\_ and I can't stop (4) \_\_\_\_\_\_\_\_\_\_\_\_. I pulled a (5) \_\_\_\_\_\_\_\_\_\_\_\_ when I was coughing, too.

**Connect the clauses with an appropriate relative pronoun. Omit the pronoun if it is not needed.**  
(1) Have you seen the new movie? Allison Emmett is in it. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(2) It's a horror movie. Jack Wilson directs it. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
(3) She's the actress. She made ten horror movies in two years. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
(4) She's the one. She was married to Jack Wilson. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
(5) It was the best movie. It was at the film festival. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Circle the correct words.**  
My boyfriend took me to see a play last week. It was the first time I've see one. I'd never gone before because of the high (1) *admission* */ entry / ticket* charges. The actors wore the most wonderful (2) *costumes* */ orchestra / scenery* and the (3) *audience / lighting* */ orchestra* was great. I could see all of them perfectly. We had seats in the fifth (4) *audience / row* */ venue* and I could see the (5) *audience / stage* */ venue* perfectly well.

**Write the correct verb form or *should have / shouldn't have* plus past participle.**  
My father (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (buy) a new car last year when our old car started having engine trouble. My parents (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go) on vacation last week, but they couldn't go because the car wouldn't start. They (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(travel) all around the state. I guess I (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (insist) that he take it to a mechanic, but I didn't think it was that serious. They (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(start) shopping for a new car after their vacation. Now they're spending their vacation looking for a car.

**Complete the sentences with the following words.**  
cheating, jaywalking, parking, speeding, telling  
My son has gotten sixteen tickets this month. Most were for (1) \_\_\_\_\_\_\_\_\_\_\_\_ illegally or (2) \_\_\_\_\_\_\_\_\_\_\_\_ on the highway. Two were for (3) \_\_\_\_\_\_\_\_\_\_\_\_ in front of his school. Then his teacher called me because he was (4) \_\_\_\_\_\_\_\_\_\_\_\_ on tests and (5) \_\_\_\_\_\_\_\_\_\_\_\_ lies. I don't know what to do with him.

**Circle the correct words.**  
Welcome to our store. (1) *Get along with colleagues / Getting along colleagues with / Getting along with colleagues* is very important. Please (2) *pick it up / picking a form up* */ pick up* *a form* from the office and (3) *fill it out / filling it out / fill out it*. (3) *Set a meeting up / Setting a meeting up / Set up a meeting* for an interview next week. (4) *Gave /* *Give / Giving* an impressive interview is very important if you want to work here. We will (5) *call back you / calling you back / call you back* a week after the interview.

**Circle the correct words.**  
A: How are you, Mike?  
B: Fine, but I'm really busy. I'm trying to catch (1) *in / out / up* with some work. I also have to deal (2) *on / up / with* a problem with some employees. They don't get (3) *along* */ on / out* with each other.   
A: Mike, I'd like to fill (4) *in / on / out* an application form. I think I'd like a (5) *career / employed / part-time* *job* this summer.

**Read the text and circle (F) fact, (O) opinion, or (B) both.**Many people believe geniuses are different from normal people. They think better and faster, but they're also stranger. They forget everything and they do eccentric things. In reality it's difficult to define genius. In the past it has been defined as a person who has a high IQ (Intelligence Quotient), but studies have shown that the exams used to test IQ are often flawed since they are directed at specific cultures or social groups and they probably exclude people who are not members of that group. Howard Gardner has developed a theory of multiple intelligences that divides intelligence into many different intelligences. You can be a “genius” in linguistic ability, logic-mathematics, music, etcetera. To me, this is the center of the problem. If we want to know what a genius is, we first have to agree on a definition of what genius means. Until that is done, someone you consider to be a genius might just be a slightly intelligent person to me.  
(1) “They think better and faster, but they're also stranger.” F O B  
(2) “... studies have shown that the exams used to test IQ are often flawed ...” F O B  
(3) “... they probably exclude people who are not members of that group.” F O B  
(4) “You can be a “genius” in linguistic ability, logic-mathematics, music, etcetera.” F O B  
(5) “To me, this is the center of the problem.” F O B